

**ABC Reading Program
Online Questionnaire Grant Form**

A. Purpose and Outcomes

1. Geographical Area to be served:

The XX Organization serves at-risk youth ages 6-18 in The A City and the B County (*altered*).

2. Drop out rate:

The 2015-2016 A City Public School's dropout rate was 2.14 and B County School's was 1.49 according to North Carolina public school's research dropout reports.

3. Poverty Level of served:

The overwhelming majority of our families are considered low-income, which we determine by qualification for free or reduced school lunches. Of the 77% who disclosed this information when surveyed, 74% receive either free or reduced school lunch.

4. Statement of Impact (3-4 sentences, number served instruction provided, expected outcomes)

These literacy programs will serve approximately 197 individuals across the A City and B County Club locations, focusing on the fundamental skill of reading. Students will participate in age-appropriate activities that improve reading skills and increase confidence. We expect that a low-pressure space to improve reading will offset discouraging behaviors such as stutters and uneasiness, and ultimately help students grasp other academic topics.

B. Project Design and Evaluation

5. Project/Program Design (summarize components and how it will meet the purpose and objective)

XX's programs are designed to address the needs of the community and support our Club member's development into healthy and successful citizens. While we build a comprehensive program, we place an emphasis on the development of fundamental skills, including reading. Basic reading and speaking skills are a priority because of the influence these abilities have on their future social and academic interactions. Project Learn is a Boys & Girls Clubs of America initiative to reinforce and enhance the skills young students learn at school through high-yield learning activities, which are fun and interactive, but also academically beneficial. Power Hour and Knowledge Builders are programs pertaining to homework help and tutoring, respectively, that we have incorporated into our Project Learn curriculum. Power Hour occurs every day, and helps members with reading by providing various methods of support in creative and interactive ways. With homework help, members gain confidence and are better prepared for their classes. Members are introduced to academically stimulating projects, which help them with reading beyond classwork/homework and to become self-directed learners and readers. Knowledge Builders assigns weekly tutors to students who are identified as having difficulties in core

classes. We ensure that the student/tutor match is amendable for both parties. Tutors work with students one-on-one, giving them a comfortable space to practice and improve their reading skills.

6. *Timeline:*

Power Hour and Knowledge Builders will primarily run during the school year, with evaluations conducted upon receipt of report cards at the end of each quarter. Knowledge Builders tutoring will be made available during the summer months for those students who need additional support. Power Hour occurs every day in each of the Club's classrooms, which are divided by age group to ensure the activities are age appropriate and effective. During this scheduled time, students work with their program leaders and volunteers on their homework and participate in reading activities that are fun and interactive, such as worksheets or group activities. When students are paired with a Knowledge Builders tutor, they are expected to work together at least one hour per week.

7. *Measurable Results:*

We expect to see some level of improvement in all our Club member's reading ability and confidence. We predict that 60% of the students in Knowledge Builders will improve their F, D, and C grades in ELA and Languages by one letter within a year. Additionally, the overall percentage of Club members with A's and B's in these core subjects will increase by 10%.

8. *Assessment Methods:*

XX regularly tracks grades, attendance, and program participation of Club members. This allows us to accurately monitor the progress that is being made and to gauge student interest in the activities and experiences we offer. Additionally, we administer pre- and post tests after all of our major program topics to ensure student understanding. These tests are analyzed to determine if our student's skills are improving throughout the year. Report card collection after each quarter ensures that we are aware of the actual improvements and challenges our Club members are having at school.

9. *Available Technology* (List the technology currently available and utilized during direct instruction. Avoid using ambiguous terms such as "limited," "old," or "inadequate." Please provide the average age of computers or other technology used as well as the student to technology ratio.)

Club members have access to a total of 22 computers. We keep 16 chromebooks in our middle school/high school classroom, 3 in the 3rd-5th grade classroom, and 3 in the K-2nd grade classroom. There is an approximate ratio of 10 students to technology. The technology varies from new to a few years old.

C. Budget

1. *Budget Allocations*

Instructional Materials	\$ 2000
--------------------------------	----------------

Books	\$ 500
Computer	\$ 0
Software	\$ 1000

Total = \$3,500
must be \$4,000 or less*

2. Budget Narrative

Knowledge Builders tutoring often requires the purchase of instructional workbooks, which should be specific to the students' current lessons and needs. Example workbooks we have used in the past are Common Core (ie. SBAC Test Prep Common Core practice book and full-length online assessment, The Literacy Standards Companion Grades K-2 teacher's manual) which are approximately \$15.99. Having enough workbooks, that are an appropriate level of difficulty, ensures that students who need assistance can get accurate and effective tutoring. This budget accounts for an average of 65 students receiving tutoring with accurate workbooks within the funding period. Flashcards are also frequently needed for tutoring.

The instructional materials for Power Hour include homework help worksheets, which must be printed and/or copied. Other materials that have been useful in our interactive reading programs are paper plates, posters, craft supplies, and various printing materials. With funding for books, we can provide group reading activities for students with various book sets. Students can then read and discuss books together. Book sets are an average of \$100-\$150 each.

Lexia Learning, a computer software program that is proven to help students with reading, costs \$1,000 to purchase 25 licenses. This software would be used for both tutoring and homework help, based on student need, and has programs for non-proficient readers.